

## KEY AND MARKING SCALE <br> Please accept any appropriate answer not mentioned in this key

## I. COMPREHENSION ( 15 POINTS) (Candidates should not be penalised for grammar or spelling mistakes)

A. TRUE/FALSE ( $\mathbf{3} \mathbf{~ p t s ,} \mathbf{1} \mathbf{p t}$ for each correct and justified answer)

1. True. He had an excellent record in maths and science. 2. True. There (Harvard), he almost forgot about the world of computers. 3. False. Bill dropped out of Harvard.
B. WH-QUESTIONS ( $\mathbf{3} \mathbf{~ p t s}, \mathbf{1} \mathbf{~ p t}$ for each correct answer)
2. ... in the private school. 2. Paul Allen/his friend 3. ... by donating $\$ 38$ million/ building of a computer institute.
C. CHOOSING FOUR QUALITIES ( $2 \mathrm{pts}, 0.5 \mathrm{pt}$ for each correct answer)
helpful - hardworking - competitive - wealthy.
D. PICKING OUT ... ( $\mathbf{3} \mathbf{~ p t s ,} \mathbf{1} \mathbf{~ p t}$ for each appropriate answer)
3. His grandfather was vice president of National Bank and/or his father was lawyer.
4. Bill and Paul started a new company of their own named Traf-O-Data.
5. A computer on every desk and Microsoft software on every computer.
E. WORD MEANING ( $\mathbf{~ p t s}, 1 \mathbf{p t}$ for each correct answer)
$\begin{array}{lll}\text { 1. outstanding } & \text { 2. software } & \text { 3. fulfill }\end{array}$
F. WRITER'S PURPOSE ( 1 pt )

To inform the writer about Bill's success story.
II. LANGUAGE (15 POINTS)
A. GAP FILLING (Collocations) ( $\mathbf{2} \mathbf{~ p t s}, \mathbf{0 . 5} \mathbf{~ p t}$ for each correct answer)

1. go 2.sense 3. equal 4. take
B. MATCHING FUNCTIONS. ( $\mathbf{4} \mathbf{~ p t s}, \mathbf{1} \mathbf{~ p t}$ for each correct answer)
$\begin{array}{ll}1 . \rightarrow \text { b. cause and effect } & \text { 2. } \rightarrow \text { a. purpose } \quad 3 . \rightarrow \text { d. concession } 4 . \rightarrow \text { c. opinion }\end{array}$
C. MISTAKE CORRECTION ( $\mathbf{3} \mathbf{~ p t s}, 1$ pt for each correct answer)
2. for 2 . which/that 3 . laughing
D. WORD FORMATION ( $\mathbf{2} \mathbf{~ p t s ,} \mathbf{1} \mathbf{~ p t ~ f o r ~ e a c h ~ c o r r e c t ~ a n s w e r ) ~}$
3. financial 2 . misunderstanding
E. VERB TENSES ( $\mathbf{4} \mathbf{~ p t s}$, 1 pt for each appropriate answer)
4. had retired/retired 2. damaged 3. would /could have attended 4. hadn't/had not missed
III. WRITING 10 POINTS

| Scoring criteria | Scores |
| :--- | :---: |
| Relevance of content to the tasks | $(3 \mathrm{pts})$ |
| Paragraph and composition organisation | $(2 \mathrm{pts})$ |
| Appropriateness and variety of vocabulary | $(2 \mathrm{pts})$ |
| Accuracy of grammar | $(2 \mathrm{pts})$ |
| Mechanics (spelling, punctuation, capitalization) | $(1 \mathrm{pt})$ |

